**I for Inclusion: Higher Education Module**

(Understanding Inclusion and Access within School Education)

Organised and conducted by Karna Vidya Foundation

In association with Xavier Resource Centre for the Visually Challenged (XRCVC) Mumbai.

**Overview:**

Access to Education for students with Disabilities is a legal mandate in India. The Reality on the ground is far from desirable. The Xavier’s Resource Centre for the Visually Challenged (XRCVC) ([www.xrcvc.org](http://www.xrcvc.org)) , St. Xavier’s College, Mumbai, has been working to demonstrate how a holistic approach at education can create inclusion as also improve the quality of education for students without disabilities.

**Aim of one day workshop:**

1. To help participants reflect on attitudes and beliefs towards persons with vision impairments.
2. Orient participants to concepts of inclusion, equal opportunity education, classroom strategies to create inclusion, universal design and related ideas.
3. Help the institution create a framework for developing an internal model for inclusion based on principles of equity and access.
4. Through the experience, help participants gain valuable insights of personal strength, ability to work around situations, power of imagination and the inherent human capacity to overcome odds through innovation and determination.

**Workshop Schedule:**

**09 00– Registration**

**09 09 30– inauguration function**

**10 00-1.00:**

* Understanding the world of blind and low vision students
* What is Inclusion?
* Why is Inclusion important?
* The How of Inclusion: The Student Perspective (4 Visuals: Written Word, Graphics & Pictures, Visual Activity, Outdoor Visuals)

**1 00-1.30:** Lunch

**1.30-4.30:**

* The How of Inclusion: Within the Classroom
* Understanding the General Principles of Inclusion
* Understanding the Team that Works on Inclusive Education of Children with Blindness/Low Vision
* Learning to tackle the 4 key types of visuals within the classroom: Teacher Role & Team Collaborations (4 Visuals: Written Word, Graphics & Pictures, Visual Activity, Outdoor Visuals)

**4.00-4.45:**

* Role of Parents
* Inclusive Examinations
* 04 45- Valedictory function